

5th Grade Syllabus

Ms. Sanchez
Room 16



All About 5th Grade

Welcome back to school. I am so excited to be your child's 5th grade teacher! Your student's success is my number one priority. In fifth grade we will use the McGraw Hill Wonders curriculum in ELA, Savvas curriculum in math, Twig curriculum in science, and the Harcourt Reflections curriculum in social studies with student workbooks, online resources, and supplemental materials. Throughout the school year, students will be asked to build on their prior knowledge of key skills learned in prior years. This syllabus will cover all the important information you will need to prepare for the 2024 - 2025 school year. Everything we do in 5th grade will prepare students for 6th grade as well as transitioning to junior high school. Please check parent square regularly for classroom messages from the teacher.

Classroom Expectations

	Whole Group	Small Group	Centers	Technology	Independent Work
Show Pride	<ul style="list-style-type: none">Use appropriate languageListen with your whole body	<ul style="list-style-type: none">Use appropriate language	<ul style="list-style-type: none">Complete work on timeUse your time wisely	<ul style="list-style-type: none">Take care of the computers, treat them kindly.Return computers to the charging station before leaving for the day.	<ul style="list-style-type: none">Complete your work in your best writingGive your best effort on all of your workSet personal academic goals regularly and check your progress
Be Accountable	<ul style="list-style-type: none">Ask questions appropriate to the lesson	<ul style="list-style-type: none">Complete the assigned work	<ul style="list-style-type: none">Stay focused on the center task	<ul style="list-style-type: none">Stay on task using only approved web pages.	<ul style="list-style-type: none">Come to school prepared with all necessary materials and assignmentsComplete work on timeUse your agenda to plan and monitor assignments
Have Character	<ul style="list-style-type: none">Encourage/hold other classmates accountable	<ul style="list-style-type: none">Encourage/hold other classmates accountableOffer help/assistance to your classmates when appropriate	<ul style="list-style-type: none">Include everyone in the groupUse kind words when speakingEncourage/hold other classmates accountable	<ul style="list-style-type: none">Use kind words when collaborating onlineOffer help/assistance to your classmates when appropriate	<ul style="list-style-type: none">Be a problem-solverAsk questions quietly when neededDon't give up
Keep Safe	<ul style="list-style-type: none">Use school supplies for what they are intendedListen to directions the first time they are given	<ul style="list-style-type: none">Work in the area you are supposed to be inListen to directions the first time they are given	<ul style="list-style-type: none">Listen to directions the first time they are givenWork in the area you are supposed to be in	<ul style="list-style-type: none">Stay seated while using the computerListen to directions the first time they are given	<ul style="list-style-type: none">Listen to directions the first time they are given

Attendance Policy

Regular attendance and arriving to school on time is crucial to academic success. If you must be absent due to illness or other issues make sure that you get your missed work upon returning to school and turn it in on time.

Grading Info

All grades and student progress will be posted in Google Classroom. Parents and students are expected to check Google Classroom regularly for missing assignments & updates. Progress reports and report cards must be signed each trimester!

Grading Scale

4 ~ Exceeds the standard
3 ~ Meets the standard
2 ~ Nearly meets the standard
1 ~ Standard not met

Classroom Procedures

Students will...

1. follow directions the first time given.
2. line up in number order before entering the classroom.
3. enter the classroom quietly and respectfully by walking and not talking.
4. not wander the classroom.
5. raise their hand to speak.
6. show character by being respectful and polite when speaking with the teacher and classmates.
7. not interrupt the teacher while she is speaking.
8. speak with students at their table groups only. Talking to students in other table groups is not permitted. Students may not talk across the room to other students.
9. not engage in side conversations.
10. collaborate respectfully with classmates and participate in academic conversations as well as activities.
11. keep hands and feet to themselves.
12. obtain permission from the teacher to use the restroom and sign the restroom log.
13. return from recess on time and line up as soon as the bell rings.
14. walk inside the classroom at all times making sure not to disturb others.
15. listen with attention to the teacher by making eye contact and having still hands.
16. not share personal school supplies brought from home and instead utilize supplies from the classroom table caddy as needed.
17. be accountable for AVID supplies and replace items as needed.
18. eat snacks during recess or lunch at the designated eating area. Only water is permitted in class.
19. turn off cell phones and keep them in their backpacks for the duration of the school day.
20. take accountability and learn from mistakes.

Late Work

Absences: Assignments that were due on the date of absence must be turned in the day you return to school or they become late. Assignments that were assigned on the date of absence will have the same number of days to be completed as non-absent students had. If the revised due date is missed, the work becomes late.

Late work: Students are expected to turn in completed work by the due date.

Consequences

A time to grow and learn (be accountable)

- 1) Verbal reminder of the expected behavior as well as redirection.
- 2) Meet with the teacher for a private chat regarding the expectation using the following prompt... "What were you doing? What are you supposed to be doing? What are you going to start doing?"
- 3) The student will complete a reflection behavior log (this may take place during recess).
- 4) Parent contact in parent square. Please respond to messages sent from the teacher.
- 5) Office referral.

Homework

Weekly homework packets will be sent home on Monday and are due on Friday. Students are expected to read daily for approximately 30 minutes! Library books may be taken home to read. Please check your child's agenda daily for assigned homework and updates. Monitor your child's agenda to make sure they are coping down assignments neatly. Homework can only be made up if absent. If you request homework to be sent to the office, it is your responsibility to pick it up.

Contact Info?

Melissa_sanchez@chino.k12.ca.us
Please send a message on PARENT SQUARE. **I am unable to check messages during instructional time!** Please allow 24 hours for a response. If you have any questions or concerns please contact me first as I am the safe adult in the classroom and it is crucial that I am aware of issues so I can help resolve them.

Syllabus Contract

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Parent/Guardian:

To ensure that you are aware of the course expectations and procedures, please read the course syllabus and discuss with your child. Once you have done so, please sign and return this form.

I have read the course syllabus. I understand the expectations and requirements. I also understand that it is my responsibility to check parent square for messages from the teacher as parent square will be utilized to contact families.

Parent/Guardian Signature

Student Signature

Student Name: _____

Parent/Guardian Name: _____

Address (Please include zip code): _____

Email Address: _____

Cell Number: _____

Home Number: _____

Other Family Contact: _____